

## Residency Evaluation of Osteopathic Training in a Program

### Instructions:

*Evaluation is a way of reviewing one's strengths and weaknesses, of taking stock and establishing useful goals. The faculty is very interested in your assessment of the performance of the program. The following evaluation form is meant to be a guide. Please rate your impression for each of the following positive statements, using the scale below, as they apply to the program. We would also encourage additional feedback in the comments box. Thank you. 5= Outstanding Performance 4= Very Good Performance 3= Good performance 2= needs improvement 1= Needs significant improvement N/A Not Available*

### General Faculty Performance

- |  |   |   |   |   |   |     |
|--|---|---|---|---|---|-----|
| 1. Faculty is readily available in clinic                                  | 1 | 2 | 3 | 4 | 5 | N/A |
| 2. Patient volume in the clinic is diverse                                 | 1 | 2 | 3 | 4 | 5 | N/A |
| 3. I have autonomy in treating my clinic patients                          | 1 | 2 | 3 | 4 | 5 | N/A |
| 4. The supervision I receive in the clinic is appropriate                  | 1 | 2 | 3 | 4 | 5 | N/A |
| 5. I have opportunities to do procedures in the clinic                     | 1 | 2 | 3 | 4 | 5 | N/A |
| 6. I have enough time with my patients in the clinic                       | 1 | 2 | 3 | 4 | 5 | N/A |
| 7. I have enough time precepting and seeing patients with the faculty      | 1 | 2 | 3 | 4 | 5 | N/A |
| 8. The faculty support my educational goals                                | 1 | 2 | 3 | 4 | 5 | N/A |
| 9. The faculty gives helpful suggestions on documentation after encounters | 1 | 2 | 3 | 4 | 5 | N/A |

### OPP Faculty Performance

- |  |   |   |   |   |   |     |
|--|---|---|---|---|---|-----|
| 10. Faculty consistently provide OMT to my patients while precepting | 1 | 2 | 3 | 4 | 5 | N/A |
| 11. Faculty help me apply new palpatory skills and techniques        | 1 | 2 | 3 | 4 | 5 | N/A |
| 12. Faculty incorporate direct OMT modalities                        | 1 | 2 | 3 | 4 | 5 | N/A |
| 13. Faculty incorporates indirect OMT modalities                     | 1 | 2 | 3 | 4 | 5 | N/A |
| 14. Faculty promote OPP and OMT in practice                          | 1 | 2 | 3 | 4 | 5 | N/A |

### Didactic Performance

- |  |   |   |   |   |   |     |
|--|---|---|---|---|---|-----|
| 15. Actively participates during didactics on osteopathic content        | 1 | 2 | 3 | 4 | 5 | N/A |
| 16. Encourages group participation during conferences                    | 1 | 2 | 3 | 4 | 5 | N/A |
| 17. Encourages critical appraisal of journals, research and publications | 1 | 2 | 3 | 4 | 5 | N/A |

### Promotes Resident Well-Being

- |   |   |   |   |   |   |     |
|---|---|---|---|---|---|-----|
| 18. The faculty are open for advice or counseling if needed | 1 | 2 | 3 | 4 | 5 | N/A |
| 19. The faculty is responsive to resident needs             | 1 | 2 | 3 | 4 | 5 | N/A |

20. General Comments:

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