RESOLUTION NO. 6

WHEREAS, on February 26, 2014, the Accreditation Council for Graduate Medical Education (ACGME), American Osteopathic Association (AOA) and American Association of Colleges of Osteopathic Medicine (AACOM) announced an agreement to pursue a single graduate medical education accreditation system,\(^1\) and

WHEREAS, maintaining osteopathic distinctiveness during this transition is a priority of the American Osteopathic Association,\(^2\) and

WHEREAS, osteopathic residents are less likely to utilize osteopathic manipulative treatment (OMT) when they are trained in allopathic institutions without DO mentors,\(^3\) and

WHEREAS, over 93% of osteopathic medical students express interest in OMT, however most practicing DOs report using OMT less than 5% of the time, and at least 25% of practicing DOs report no use of OMT at all;\(^4\) and

WHEREAS, recent studies reveal that the more recent the date of College of Osteopathic Medicine (COM) graduation, the lower the reported use of OMT;\(^4\) and

WHEREAS, allopathic physicians develop more favorable attitudes towards OMT and the osteopathic profession in a mixed-staff setting;\(^4,5\) and

WHEREAS, an osteopathic curricular component in future residency programs can provide osteopathic mentors for students and residents, which is desirable to osteopathic students training in an allopathic setting;\(^5,6,7\) and

WHEREAS, competency in Osteopathic Manipulative Medicine (OMM) represents skill in hands on evaluation of the musculoskeletal system for somatic dysfunction, skill in a spectrum of techniques employed to reverse somatic dysfunction (OMT), and an understanding of the theoretical and evidential science underlying the safe and efficacious application of those skills; now therefore be it

RESOLVED, that the American College of Osteopathic Family Physicians (ACOFP) partners with the American Osteopathic Association (AOA) to encourage colleges of osteopathic medicine (COMs) to assure that osteopathic manipulative medicine (OMM) clinic and training is available to all residents and students rotating in core family medicine teaching hospitals; and further be it
RESOLVED that The ACOFP partners with the AOA to develop easily implemented curricula for teaching advanced OMM skills to residents in any residency program who desire to further improve their OMM skills, and be it further

RESOLVED, that ACOFP develop a self-study OMM video curricula emphasizing high-yield and evidence-based advanced and basic techniques, and be it further

RESOLVED, that ACOFP partners with OPTIs to develop inexpensive workshops to train residents interested in improving OMM skills; and be it further

RESOLVED, that ACOFP partners with the AOA to encourage all training hospitals to employ a minimum of one physician skilled in OMM to provide inpatient OMM consultations and/or supervise an outpatient OMM clinic for a minimum of ½ day per week.

ACTION _____________________

Sources